

# Unit 4 Compound challenge



back	lash	break	through
come	back	counter	point
foot	note	fore	front
ghost	writer	guess	work
hard	ware	home	land
land	lord	law	suit
mean	time	main	stream
over	draft	paper	back
proof	read	scape	goat
short	coming	stale	mate
turn	over	water	shed
wave	length	will	power

# Unit 4 Compound challenge

**Activity**

In small groups: speaking

**Aim**

To give students the opportunity to revise closed compounds

**Vocabulary**

Closed compounds

**Preparation**

Print and cut up one set of cards for each group.

**Time**

20 minutes

## Teaching notes

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**Procedure**

- › Tell your students that they are going to play a card game using closed compounds. Explain that each card contains half of a closed compound, and the objective is to correctly complete each compound and claim the cards.
- › Put your students into small groups and give each group a set of cards. As a warmer, ask them to assemble the compounds correctly. While they do this, circulate and provide support; at the end, confirm that they have assembled the compounds correctly.
- › Now ask the students to mix up their cards and distribute them evenly among the players in their group. Then ask them to select a player to start the game, and tell them that turns will be taken anticlockwise.
- › The first player puts down a card. Any opposing player who believes they have the card that completes the compound puts it down. If they are correct, they take the two cards and place them to their left; if they are wrong, the player who placed the first card takes the two cards and places them to their right. Then the next player puts down a card, and the process repeats.
- › While they do this, circulate and help confirm correct matches.
- › Once the players have played all their cards, they pick up the cards they have placed on the right and another game is played. They keep playing until all the cards have been correctly matched. Then each player counts their cards; the player with most cards wins.
- › Now each student chooses three of the compounds they won and challenges another member of their group to use them in a sentence correctly. During this, you should monitor closely and assess the accuracy of the sentences produced.